Barooga Public School Behaviour and Discipline Policy

This document outlines Barooga Public School’s Policy in relation to Behaviour and Discipline and incorporates the Department of Education regulations that cover all NSW Public Schools.

NSW Students in Government Schools are expected to:

* Respect other students, their teachers, school staff and community members
* Follow school and class rules and follow the directions of their teachers
* Strive for the highest standards in learning
* Respect all members of the school community and show courtesy to all students, teachers and community members
* Resolve conflict respectfully, calmly and fairly
* Comply with the school’s uniform policy or dress code
* Attend school every day (unless legally excused)
* Respect all property
* Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
* Not bully, harass, intimidate or discriminate against anyone in our schools

**Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behavior of any kind, will not be tolerated.**

Behaviour Code

At Barooga Public School we implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and active learning behavior.

# Be Respectful

* Treat one another with dignity and empathy
* Speak and behave courteously
* Cooperate with others
* Develop positive and respectful relationships
* Value the interests, ability and culture of others
* Dress appropriately in school uniform
* Take care with property and equipment

#  Be Safe

* Follow departmental, school and/or class codes of behaviour and conduct
* Resolve conflict respectfully, calmly and fairly
* Be responsible for behaviour and actions
* Care for self and others
* Move safely and appropriately throughout the school

#  Be an Active Learner

* Attend school every day (unless legally excused)
* Arrive at school and class on time
* Be prepared for every lesson
* Actively participate in learning
* Aspire and strive to achieve the highest standards of learning

Be My Best

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

You Can Do It

At Barooga Public School we actively promote and encourage positive behaviour. We aim to develop the social and emotional well-being of all students through the **You Can Do It** program by explicitly teaching the 5 keys to success:

* **Getting Along** – the ability to mix well with others. Be tolerant and non-judgmental and to think through problems independently and work within accepted rules of the school and classroom.
* **Resilience** – the ability to ‘bounce back’ from disappointments and perceived failure. To learn from one’s mistakes and build upon them to achieve success.
* **Confidence** – the ability to believe in yourself. To work independently, have an optimistic outlook and recognise that mistake making is a part of learning.
* **Persistence** – the ability to stick to a job until completed, even if it is difficult or ‘boring’. It is the ability to work hard to achieve results.
* **Organisation** – the ability to set goals and manage time effectively. To be responsible for personal items and belongings both in the classroom and playground.

# Management Strategies for Positive Reinforcement

# The following are examples of management strategies that staff can use in giving children positive reinforcement for appropriate behavior:

* Verbal encouragement – both individually, collectively
* Stickers or use of other rewards such as stamps
* You Can Do It Tickets
* Certificates
* Student of the Week Awards
* Publishing events or student’s work in the school’s newsletter
* Direct contact with parents
* Class Awards

Management Strategies for Inappropriate Behaviour

The following are examples of management strategies that staff can use in dealing with inappropriate student behaviour:

* Verbal warnings
* Time out – within the classroom or playground
* Time out – to a neighbouring classroom
* Community Service
* Removal from classroom or playground
* Parent Interviews
* Detention in the Principal’s office
* Students placed on ‘Behaviour Contract’.
* Referral for Counselling
* In-School Suspension
* Suspension
* Exclusion from school or special events
* Expulsion

This is not an order in which to implement management strategies for dealing with inappropriate behaviours. The nature of the behaviour and the frequency of it, will determine which strategy will be implemented by the school.

The NSW Department of Education has specific regulations in relation to the Suspension, Exclusion and Expulsion of students. These are mandatory, which all NSW Government schools must adhere to. These can be found at:

<https://www.det.nsw.edu.au/policies/student_serv/discipline/susp_expul/leaflet_1.pdf>

# Weapons:

The following weapons are prohibited at all NSW Government schools. This list is not limited to these items only:

* Firearms of any kind
* Any imitation or replica of any firearms
* Knives
* Hunting slings, catapults or sling shots
* Batons of any kind
* Blow guns or any other similar devices capable of projecting a dart.

Any action by students that may be considered criminal must be reported to the police.

Students who attend school premises without permission while on suspension, exclusion or expulsion, and refuse to leave, may require police involvement.

**Contact Information**

Principal / School Office 03 5873 4242

Email: (School) barooga-p.school@det.nsw.edu.au

Email: (Principal) john.francis@det.nsw.edu.au

School Website: [www.barooga-p.schools.nsw.edu.au](http://www.barooga-p.schools.nsw.edu.au/)

Suspension and Expulsion of School Students – Information for Parents <https://www.det.nsw.edu.au/policies/student_serv/discipline/susp_expul/leaflet_1.pdf>

Barooga Public School

**Discipline Flow Chart**

Teacher discretion to enter on RISC.

* Verbal values reminder
* Time out (teacher allocates task i.e. community service, walking with the teacher etc).

Minor Behaviour

Student is removed from area for purpose of reflection.

* Sent to buddy class
* Supervised playground time out
* In class detention with class teacher

Please note:

This is not an order in which to implement management strategies for dealing with inappropriate behaviours. The nature of the behaviour and the frequency of it, will determine which strategy will be implemented by the school, at the discretion of the principal.

The NSW Department of Education has specific regulations in relation to the Suspension, Exclusion and Expulsion of students. These are mandatory, which all NSW Government schools must adhere to.

Student is removed from area and sent to the principal.

* Parents are interviewed/ informed via letter from principal
* 1 week removal from playground
* Reflection with teacher and principal
* Negotiated behaviour contract for 1 week, must achieve 100% to be taken off contract
* No excursions, special events, school representation for a period of 10 school weeks

Repeated Minor Behaviour

Enter on RISC

Student is removed from area and sent to the principal.

* Parents are notified via phone call from teacher
* Removal from playground for a period determined by the principal, reflection with teacher

Major Behaviour

Enter on RISC

Repeated Major Behaviour

Enter on RISC

Student is removed from area and sent to the principal.

* Short in-school suspension
* Longer in-school suspension
* Short out of school suspension
* Long out of school suspension
* Negotiated behaviour contract for a determined period, must achieve 100% to be taken off contract
* No excursions, special events, school representation for a period of 10 school weeks
* Expulsion

Continued Major Behaviour

or when the principal must suspend immediately

Enter on RISC