

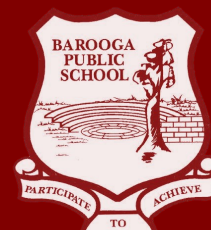
PARENT INFORMATION BOOKLET

2022-2023

Barooga Public School



Education



Barooga Public School

17-21 Hughes Street Barooga, NSW, 3644

Phone: 03) 5873 4242

Web address: www.barooga-p.schools.nsw.edu.au

Email: barooga-p.school@det.nsw.edu.au

Facebook: www.facebook.comBaroogaps

Welcome to Barooga Public School

Barooga Public School is highly committed to the total development of the child where individual needs of children are recognised and respected. We actively promote the importance of achieving academic success and have a strong emphasis in developing literacy and numeracy skills.

We focus on the social and emotional development of the child through the You Can Do It and PBL programs and encourage children to develop the skills to achieve success and work to their full potential.

Our school is proud of our Stephanie Alexander Kitchen Garden and has a strong connection to the environment and the development of healthy lifestyles.

We encourage a close relationship between home and school and foster strong links to the broader community.

Staffing

Teaching Staff

Relieving Principal:	Mrs. Wendy Daivs
Relieving Assistant Principal:	Ms. Karina Peake
Kindergarten/Year 1 teacher:	Mrs. Louise McMahon/Mrs. Gwen Hyde
Year 2 teacher	Mrs. Teena Crestani
Year 3/4 teacher:	Mrs. Jo Cameron
Year 5/6 teacher:	Miss Amy McGuinness
Learning Support teacher:	Ms. Karina Peake
RFF Teachers:	Mrs Amy Paroissien
	Ms. Charlotte Franco
	Mrs. Lennox
Kitchen/Garden:	Mrs Marcia Nolan

Administrative Staff

School Administrative Manager:	Mrs. Jodie Maley
School Administrative Officer:	Mrs. Lisa Knight

Support Staff

School Learning Support Officer:	Mrs. Donna Ciccone
School Learning Support Officer:	Mrs. Marcia Nolan
School Learning Support Officer:	Ms. Leiann McKenzie
General Assistant:	Mr. Bruce Robertson
Cleaner:	Mrs. Jackie Kernaghan

Special Services Staff:

School Counsellor:	Ms Madeline Schirmer
Home / School Liaison Officer:	Mrs. Vicki Hutton

The school Year

Barooga Public School follows the Victorian school holiday calendar. This is because most of our families with older siblings attend Victoria for their High School education. Being a NSW Public School we must still take the NSW Public Holidays.

2022

Term 1: Fri 28th Jan - Fri 8th April

Term 2: Tues 26th April - Fri 24th June

Term 3: Mon 11th July - Fri 16th Sep

Term 4: Tue 4th Oct - Tues 20th Dec

2023

Term 1: Mon 30th Jan - Thu 6th April

Term 2: Mon 24th April - Fri 23rd June

Term 3: Mon 10th July - Fri 15th Sept

Term 4: Mon 2nd Oct - Wed 20th Dec

School Times

8.30am - 9.00am: Playground Supervision

9.00am - 11.00am: Class Sessions

11.00am - 11.25am: Recess

11.25am - 12.55pm: Class Sessions

12.55pm - 1.45pm: Lunch

1.45pm - 3.00pm: Class Sessions

Enrolment

Kindergarten Enrolment:

- Children are eligible to enroll in NSW schools if they turn 5 on or before 31st July in that year.
- Proof of age, immunisation status and proof of residential address is required.

Local Enrolment:

- Children who live in Barooga and surrounding districts or children who are transported to school on a NSW bus run are entitled to enrolment.

Non - Local Enrolment:

- A child may continue enrolment at Barooga Public School should the family move to Cobram or another Victorian address.
- Family history of enrolment at Barooga Public School may be taken into account when considering non-local applications.
- A child may re-enroll at Barooga Public School no matter where residency is if it is to provide continuity after being away from the district for a period of time.
- Enrolment of a student may be refused at the discretion of the Principal on the grounds of previously documented violent or inappropriate behaviour.
- Children who reside outside the Barooga district (including Victoria) may seek enrolment.

Emergency Contact Details:

On enrolment, parents are asked to complete an emergency contact card which includes phone numbers of parents and emergency contacts, addresses and medical contact numbers. These are kept at the office and parents are asked to update these details each year or when their circumstances change.

Communication

Newsletters:

The school newsletter is published weekly on Tuesdays and sent home via email. A printed copy is available on request.

- Newsletters can also be accessed on the school's website and Facebook page.

Permission Notes:

- Permission notes for excursions, performances, sporting events are printed on coloured paper and should be returned to the office by the due date.
- Permission notes to cover local excursions which don't require bus travel are sent home at the beginning of each year.

Absence Notes:

- On return to school after a student absence, it is a legal requirement that a written note is received containing a reason for the absence. These notes should be given to the class teacher or alternatively can be emailed to the school.

Phone Messages:

- If you have any reason to give your child a message during school hours such as a change in arrangements for going home or being picked up early, the office staff will pass on this message to the teacher and the child.
- Parents are requested to fill in the Sign-Out Register at the office if you are taking your child home prior to 3pm.

Communication with Teachers and the Principal:

- The school has an 'open door' policy and welcomes visits to the school by parents. However if parents wish to speak with their child's teacher, they should make an appointment via the office or arrange a mutually suitable time with the teacher. It would be appreciated if parents avoided interrupting the class to speak to a teacher.
- Appointments to speak with the Relieving Principal, Mrs. Wendy Davis, should be made through the main office.
- On occasions teachers may contact parents to discuss an issue concerning your child or to arrange a special interview with you.

School Contact Numbers

Phone:	03 5873 4242 or 03 5873 4920
Fax:	03 5873 4700
Admin email:	barooga-p.school@det.nsw.edu.au
Principal email:	wendy.d.davis@det.nsw.edu.au
Facebook:	www.facebook.comBaroogapa
School website:	www.barooga-p.schools.nsw.edu.au

School Captains

School captains are elected each year to represent the students at Barooga Public School. Year 5 students, who wish to be candidates for School Captain the following year, present a short speech to the entire school at an assembly in December. All students then vote and the announcement of the next year's School Captains is made at Presentation Day.



School Captains 2022

Chloe Grech & Charlotte Cameron

Student Representative Council

The Student Representative Council comprises of the School Captains and two elected students from each class. Kindergarten representatives are elected for Semester 2 only. The SRC meet on a regular basis and have input into matters that concern the students. They organise and run special fundraising events to benefit the students and make donations to charities outside the school.



2022 Class Representatives

Kinder/Year 1:	Sylvia Swann, Claire Kirk (absent)
Year 2:	Ahlia Sheean, Airlie Jackson
Year 3/4:	Molly Bruce (absent) Charli Keamy, Seth Cox
Year 5/6:	Blake Cameron, Jordan Talbot
School Captains:	Charlotte Cameron and Chloe Grech (absent)

House Captains

House Captains are elected by members of each house at the beginning of each year. Students from Years 3 to 6 and students turning 8 during the year are eligible to vote.

2022 House Leaders



Bullanginya - Blue

Captains: Adam Cottee & Ava Schlink

Vice Captains: Oliver Ryan & Tameeka Laffan



Cottadidda - Green

Captains: Charlie Noonan & Melissa Cairns

Vice Captains: Caiden McMillan



Murray - Gold

Captains: Paige Riedell & Zeph Snelling

Vice Captains: Blake Cameron

Parents and Citizens Association

Barooga Public School has a long history of having a strong parental involvement in the school. The P & C Association works closely with the school supporting programs and running fundraising events. Dates and times of meetings are advised in the school's newsletter and are held once a month in the school library.

Parents & Citizens Association 2022

President: Mrs. Carly Marriott
Vice President: Mrs. Sarah Bruce
Secretary: Mrs. Hannah Swann
Treasurer: Mrs. Renee Riedell and Mrs. Lauren McKeown
Canteen Manager: Mrs. Margaret Woods (until the end of 2022)

Canteen

The Fresh Tastes NSW Healthy School Canteen Strategy requires all NSW government schools to provide a healthy, nutritious canteen menu in line with the Australian Dietary Guidelines for Children and Adolescents.

Our canteen operates from Wednesday - Friday throughout the year. Children need to order lunches on a brown paper bag stating name, class, order and amount of enclosed money. Orders need to be placed at the canteen prior to 9am. Please state on the order if your child specifically does **not** require an item that is normally included in the standard order, e.g. mayonnaise.

Children are able to purchase hot and cold food at recess without orders. Snacks, drinks and ice-creams are sold at lunch times.



Pupil Assessment and Reports

- Teachers will assess your child's progress on a regular basis throughout the year.
- A parent/teacher interview takes place during Term 1 to discuss the early progress of your child in that year.
- A written report is sent home to parents at the end of Semester 1 (June) and at the end of Semester 2. (December)
- Parents are given the option to request an interview with their child's teacher after receiving the written reports.
- A form requesting an interview with the teacher is sent home with your child's report and should be handed into the office. The teacher will then contact you to arrange a mutually suitable time.

Kindergarten Best Start Assessment

Children beginning Kindergarten are given the Best Start Assessment at the beginning of the year. The purpose of this assessment is to provide information for the Kindergarten teacher to:

- build on the child's current knowledge and experiences in literacy and numeracy.
- develop quality teaching and learning programs that support the child to enable them to achieve success in their first year of school.
- Parents are given a report on the outcomes of the Best Start Assessment in March with feedback on how best to support their child's learning.

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is completed by all students in Years 3, 5, 7 and 9 in all Australian schools. NAPLAN assesses Language Conventions, Writing, Reading and Numeracy skills. The results of the tests provide information to schools and are used to support teaching and learning programs. Parents receive a report indicating their child's level of achievement. The assessment is conducted for all students in May.

School Assemblies

Whole school assemblies are held on Fridays at 12:30pm. They usually run for approximately half an hour and include the Principal's Report, Sports Report and Students of the Week.

On the Wednesday prior to assembly, parents/carers of students receiving a 'Student of the Week Award' will be notified via Seesaw inviting them to attend the assembly.

On occasions, classes will present an item to the rest of the school. This is often announced in the previous Newsletter inviting parents to attend. On these occasions the start time could vary.

Transport To and From School

Buses:

Baldwin's Buses run three buses to and from Barooga Public School.

The first bus arrives at school at 8:30am and all buses depart school at 3:05pm. Specific details regarding children travelling by bus are as follows:

- Rural and Regional School travel: Once you have confirmed your child's school enrolment, complete the online form at transportnsw.info/school-students, nominating your home address and which bus company the student needs to travel between home and school. To be eligible to apply for free bus travel students in Year 3-6 need to live a minimum 1.6km straight line distance from school. There is no minimum distance for Kinder-Year 2 students. New applications are required when a student moves from Year 2 to Year 3, from Year 6 to Year 7 and when changing address.
- Baldwin's will pick up at the Cobram schools. Children travelling from Cobram are charged 50c per trip (\$1 per day). This can be paid weekly or by term in advance to the bus driver.
- Buses travel to surrounding districts including Tocumwal, Berrigan and Finley.
- Students who wish to travel on Baldwin's buses in a one-off situation, need to enquire with Baldwin's beforehand. They also need to give the bus driver a written note stating who they are and where they are to be dropped off.

Phone: 03 5874 3355 Mobile: 0427 743 344 Email: baldwinsbusses@bigpond.com

(please note the letter "s" appears twice in "busses in the email)

School Drive Subsidy Scheme:

The School Drive Subsidy is available to NSW residents in areas where there is no public transport, to drive an eligible student all or part of the way to school. The subsidy is only intended to partly offset the cost of using a private vehicle to drive the eligible student and is not intended to cover all costs. Transport for NSW administers the School Drive Subsidy scheme. The subsidy is for driving school students to school or to the nearest transport pick up point, by car, motorcycle or boat. The School Drive Subsidy scheme replaces the previous Private Vehicle Conveyance (PVC) Subsidy scheme. Apply online at <https://apps.transport.nsw.gov.au/ssts/>

Bicycles / Skateboards / Scooters etc:

Children riding these to and from school should wear a properly fitted helmet

- During the school day, bikes are stored in the bicycle rack outside the Principal's office along with skateboards and scooters.
- Bicycles, skateboards and scooters are not to be ridden in the school grounds. Children should walk them to and from the gate to the bicycle rack. Children riding these modes of transport should enter and leave the school grounds by the 'bottom' gate at the corner of Amaroo Avenue and Hughes Street.

Cars:

- It is recommended that children arriving by car are dropped off and picked up at either the Hay Street or Hughes Street entrances.
- Please note that the Staff car park is a **PEDESTRIAN FREE ZONE** and is **out of bounds for both students and parents.**

Transport Supervision

At the conclusion of the school day at 3pm, teachers supervise the departure of children at three locations.

Bus Lines

Children travelling home on the bus assemble under the covered area at the Hay Street gate and are supervised boarding the buses.

Hay Street

Children who need to cross Hay Street are supervised across the road.

Corner of Amaroo Street and Hughes Street

Children on bikes, skateboards and scooters as well as children who walk home are supervised as they depart the school grounds.

School Security

School gates will not be open until a staff member arrives each morning. We ask that students not be at school prior to 8:30am as there is no playground supervision.

Access to the school grounds is prohibited on weekends or during school holidays. Offenders with unauthorised entry to the school premises outside school hours will be reported to the police and prosecuted.

The following signage is displayed around the perimeter fence.

SECURITY NOTICE

The school grounds are enclosed land.

If you are on the grounds without school visitor approval
you are trespassing.

Trespassers will be prosecuted

DEPARTMENT OF EDUCATION AND COMMUNITIES

Special Programs

Kitchen Garden Program:

- The aim of the Kitchen Garden Program is pleasurable food education for young children. The underlying belief is that by introducing this holistic approach, we have a chance to positively influence children's food choices and help to encourage healthy eating habits.
- A Kitchen Garden is a garden created to provide edible, aromatic and beautiful resources for a kitchen.
- There are four major components to the program:
 - ♦ Growing
 - ♦ Harvesting
 - ♦ Preparing
 - ♦ Sharing



How the Program Works

- Children from Years 2 to 6 spend 1 hour per fortnight in an extensive vegetable garden which they have helped design, build and maintain in the school grounds according to organic gardening principles.
- They also spend 1 ½ hours per fortnight in a kitchen classroom preparing and sharing a wonderful variety of meals created from their produce.
- There are two special factors about the Kitchen Garden Program.
 - There is an intrinsic link between the garden, the kitchen and the table. The emphasis is on learning about food and about eating it. No part of the program can exist without the other.
 - The program is embedded in the curriculum with strong links to other key learning areas. It is part of the school's program for four years of a child's life.

Benefits of the Program – for the children

- Developing life-long skills in the kitchen and the garden.
- Developing social skills through team work, sharing a meal and working with volunteers.
- Understanding the link between good food choices and optimum health.
- Active, hands-on activity and exercise.
- Develops practical understanding of environmental issues such as soil health, water management, seed-saving, organic pest control and the importance of plant diversity.
- Introduction to and appreciation of fresh seasonal food
- Develops deeper understandings and tolerance of cultural difference by exposure to other culinary traditions.
- Development of mathematical, scientific and language skills through practical experiences.

Benefits of the Program – for the school

- Ability to achieve learning outcomes through an innovative, hands-on approach.
- Creates links between the school and the community
- Builds students', families' and community pride in their school.
- Enables the school and the community to use a well-equipped facility for other purposes.

Special Programs

Positive Behavior for Learning (PBL):

Positive Behaviour for Learning (PBL) is an educational process that brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture. The PBL framework assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

When PBL is implemented well, teachers and students have more time to focus on relationships and classroom instruction.

Students and Staff benefit from:

- reduced problem behaviour
- increased time focused on instruction
- improved social-emotional wellbeing
- positive and respectful relationships among students and staff
- better support for teachers to teach, model and respond effectively to student needs
- a predictable learning environment where staff and students know what is expected to deliver effective practices that can be sustained over time

At Barooga Public School our three key values are:



Special Programs

Swimming Program:

At Barooga Public School we have a strong commitment to teaching children how to swim and to develop water safety skills in order for them to stay safe in and around a range of water situations. We run two main swimming programs.



An Intensive Learn to Swim program takes place during Term 4 each year. This program is targeted at children from Years 2 to 6 who cannot swim 25 metres confidently in deep water. The program includes a 50 minute lesson including water safety discussions and activities over a 10 day period.

All children in Kindergarten and Year 1 participate in an 8 day Learn to Swim program during Term 4. This program includes a 40 minute lesson each day and includes water safety discussions and activities.

Both programs are conducted by qualified Austswim teachers

Learning Support:

Support is given to students who require additional assistance in literacy and numeracy through the Learning Support Program. This can be in the form of in-class support or small group withdrawal.

Year 5 Personal Development Course:

Each year, children in Year 5 are given the option of attending the Human Sexuality Course. The course is conducted at school and is part of the Stage 3 Health and Personal Development Curriculum. Topics covered in the course include: Changes that take place during Puberty, Male and Female Reproduction Systems, Menstruation, Reproduction, Growth and Development of a Baby

Scripture:

Catholic Scripture lessons are offered to students from Year 1—Year 6. These classes take place on Fridays and are 1/2 hour in duration.

Buddies Program:

At Barooga the new Kindergarten enrolments are paired with an older buddy to enable them to settle into their new school environment quickly. The senior buddies feel valued and respected while helping the new Kindergarten children adapt to their new environment.



Other Activities

Performances:

At Barooga Public School we aim to expose the children to a variety of cultural experiences by visiting artists or by attending special performances as they arise.



Special Days:

Throughout the year there are occasions when the students are involved in celebrating events which may involve the broader school community.

Some of these events may include:

National Book Week, Education Week, Clean up Australia Day, Bug Watch, Jump Rope for Heart, Walk Safely to School Day, Grandparents' Day and Healthy Breakfast.

Excursions:

Excursions are linked to the school curriculum and aim to complement learning that takes place in the classroom. All children are given the opportunity to participate in one major excursion per year. The length of each major excursion for each class is as follows:

- Kinder, Year 1 & 2 A full day excursion
- Years 3 & 4 3 – 4 day camp biannually and a full day excursion every other year
- Years 5 & 6 4 – 5 day camp biannually and a full day excursion every other year



Uniform

Items of uniform can be purchased from:

WORKLOCKER | 8 Main Street Cobram | Phone: 5872 1221

UNIFORM PRICE LIST (AS OF 1 MAY 2022)

SCHOOL LOGO PRINTED ITEMS:

Short Sleeve Polo Shirt – Gold (52205)	\$24.00
Long Sleeve Polo Shirt – Gold (5220LS)	\$26.00
Fleecy Crew Neck Jumper – Maroon (5310CN)	\$30.00
Fleecy Hoodie – Maroon (5310HD)	\$42.00
(NEW) Softshell Zip Jacket – Maroon (3WSJ)	\$45.00

UNPRINTED PLAIN ITEMS:

Mesh Sports Shorts – Maroon (5966MS)	\$19.00
Shorts – Grey (L4866)	\$24.00
Pants – Grey (L4805)	\$27.00
Microfibre Track Pants – Maroon (TP21Y)	\$35.00
(NEW) Stretch Microfibre Skort – Maroon (SKOA)	\$40.00
A-Line Sport Skort – Maroon (3130AS)	\$23.00
A-Line Semi Fitted Dress – Check (PSW)	\$50.00
Bucket Hat – Maroon (BH4900)	\$10.00
Wide Brim Hat – Maroon (4900SH)	\$12.00
Fleecy Scarf – Maroon (S0300)	\$10.00

Footwear: Children may wear black shoes/sandals or appropriate sneakers. Thongs or 'Crocs' are not allowed.

Children are encouraged to wear correct school uniform at all times unless notified otherwise. It is particularly important that children wear uniform when attending special functions outside the school or when representing the school at sporting events.

Year 6 have the option of purchasing a commemorative polo shirt and/or rugby top designed by the students. These are ordered at the beginning of the year by the Year 6 teacher.

Lost Property

Lost property is kept in a cupboard in the foyer near the main office. Please ensure you name all articles of your child's clothing to ensure efficient return of lost property to the owner.

Illness and Injury

- Students who become ill or injured whilst at school will be attended to by the delegated staff member.
- Parents will be contacted if it is considered the child's illness or injury requires them to go home.
- Barooga Public School belongs to the Ambulance Fund and an ambulance will be called if it is deemed necessary. Parents will be contacted as well.

Medicines:

- Children who have a chronic medical condition such as epilepsy, diabetes, allergies, asthma, should include this information in their enrolment details.
- A "Request for support at school of a student's Health condition" will need to be filled out and discussed with the Principal. An Action Plan can then be put in place.
- Details about specific medications relating to these medical conditions should be put in writing on the approved forms provided by the Department of Education. Forms are available at the school office.
- Parents of children who require prescribed medication to be administered at school must complete a written request on the approved form which is provided by the Department of Education. Forms are available at the school office.
- Non-prescribed medication i.e. Panadol, Nurofen will not be administered without a Doctors certificate. Parents must complete a written request on the approved form provided by the Department of Education. Forms are available at the school office.
- Parents should deliver the medication to the office in a pharmacy labelled container detailing:
 - Name of the child, Name of the medication, Time and Dosage of the medication

Please note:

Medication will not be administered unless the parent contacts the office in person and fills out the appropriate forms and delivers the medication in a suitable container.

- Children who require medication should not be in possession of it whilst at school. All medication must be handed to the office.
- Children are able to have asthma puffers in their possession, although if a spacer is required we encourage parents to give this, along with the asthma medication to the teacher, particularly if the child is in Kindergarten.

Diseases and Exclusions from School

From time to time infectious diseases or other contagious illnesses pass through the school community. Some of these illnesses require the child to be excluded from school. Specific details regarding exclusions are contained in the Diseases and Exclusions from School document in Appendix A at the back of this handbook.

Please be aware that if your child attends school with any contagious illness or infection, parents will be contacted and may be asked to collect their child from school.

Diseases and Exclusions from School

Chicken Pox

Time from exposure to illness

2 to 3 weeks.

Symptoms:

Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab. Can be more severe in pregnant women and newborns.

Do I need to keep my child home?

Yes, for 5 days from the onset of the rash and the blisters have dried.

How can I help prevent spread?

Immunise your child at 18 months of age. Immunisation is recommended for children at 12 years if they are not immune.

Conjunctivitis

Time from exposure to illness

1-3 days.

Symptoms:

The eye feels scratchy, is red and may water. Lids may stick together on waking.

Do I need to keep my child home?

Yes, while there is discharge from the eye.

How can I help prevent spread?

Careful hand washing; avoid sharing towels. Antibiotics may be needed.

Gastroenteritis

Time from exposure to illness

Depends on the cause: several hours to several days.

Symptoms:

A combination of frequent loose or watery stools, vomiting, fever, stomach cramps, headaches.

Do I need to keep my child home?

Yes, at least for 24 hours after diarrhoea stops.

How can I prevent spread?

Careful hand washing with soap and water after using the toilet or handling nappies and before touching food.

German Measles (Rubella)

Time from exposure to illness

2 to 3 weeks.

Symptoms:

Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time. Can cause birth defects if pregnant women are infected

Do I need to keep my child home?

Yes, for at least 4 days after the rash appears.

How can I help prevent spread?

Immunisation (MMR) at 12 months and 4 years of age

Glandular Fever

Time from exposure to illness

2 to 3 weeks.

Symptoms:

Fever, headache, sore throat, tiredness, swollen nodes.

Do I need to keep my child home?

No, unless sick.

How can I help prevent spread?

Careful hand washing, avoid sharing drinks, food and utensils, and kissing.

Diseases and Exclusions from School

Head Lice

Time from infestation to eggs hatching

Usually 5 to 7 days.

Symptoms:

Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.

Do I need to keep my child home?

No, as long as head lice management is ongoing.

How can I prevent spread?

Family, friends and classroom contacts should be examined and managed if infested.

Hepatitis A

Time from exposure to illness

About 2 to 6 weeks.

Symptoms:

Often none in small children; sudden fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.

Do I need to keep my child home?

Yes, for 2 weeks after first symptoms or 1 week after onset of jaundice.

How can I help prevent spread?

Careful hand washing; close contacts may need to have an injection of immunoglobulin; immunisation is recommended for some people.

Impetigo (School Sores)

Time from exposure to illness

1 to 3 days.

Symptoms:

Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.

Do I need to keep my child home?

Yes, until treatment starts. Sores should be covered with watertight dressings.

How can I prevent spread?

Careful hand washing.

Influenza

Time from exposure to illness

1 to 3 days.

Symptoms:

Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.

Do I need to keep my child home?

Yes, until they look and feel better.

How can I prevent spread?

Careful hand washing, especially after coughing, sneezing or wiping your nose. Immunisation is recommended for the elderly and people with chronic illnesses.

Measles

Time from exposure

About 10 to 12 days until first symptoms, and 14 days until the rash develops.

Symptoms:

Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.

Do I need to keep my child home?

Yes, for at least 4 days after the rash appears.

How can I prevent spread?

Immunisation (MMR) at 12 months and 4 years. Contacts who are not immune may be excluded for 14 days after onset in the last case at the facility.

Diseases and Exclusions from School

Meningococcal Disease

Time from exposure to illness

2 to 7 days.

Symptoms:

Sudden onset of fever and a combination of headache, neck, stiffness, nausea, vomiting, drowsiness or rash.

Do I need to keep my child home?

Seek medical attention immediately. Patient will need hospital treatment.

How can I help prevent spread?

Close contacts should see their doctors urgently if symptoms develop, and may need to have a special antibiotic. Immunisation with Meningococcal C vaccine at 12 months of age.

Molluscum Contagiosum

Time from exposure to illness

1 to 6 months.

Symptoms:

Multiple small lumps (2-5mm) on the skin that are smooth, firm and round, with dimples in the middle.

Lumps in children are mostly on the face, trunk, and upper arms and legs. Symptoms can last 6 months to 2 years.

Do I need to keep my child at home?

No.

How can I help prevent spread?

Avoid contact sports when a child has uncovered lumps

Mumps

Time from exposure to illness

14 to 25 days.

Symptoms:

Fever, swollen and tender glands around the jaw.

Do I need to keep my child home?

Yes, for 9 days after onset of swelling.

How can I prevent spread?

Immunisation (MMR) at 12 months and 4 years of age.

Ringworm

Time from exposure to till illness

Varies (may be several days).

Symptoms:

Small scaly patch on the skin surrounded by a pink ring.

Do I need to keep my child home?

Yes, until the day after fungal treatment has begun.

How can I help prevent spread?

Careful hand washing.

Scabies

Time from exposure to illness

New infections: 2 to 6 weeks; reinfection: 1 to 4 days.

Symptoms:

Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.

Do I need to keep my child home?

Yes, until the day after the treatment has begun.

How can I prevent spread?

Close contacts should be examined for infestation and be treated if necessary. Wash linen, towels and clothing worn in the past 2 days in hot water and detergent

Diseases and Exclusions from School

Scarlet Fever

Time from exposure to illness

1 to 3 days.

Symptoms:

Sudden onset sore throat, high fever and vomiting, followed by a rash in 12 to 36 hours.

Do I need to keep my child home?

Yes, until at least 24 hours of treatment has begun and the child is feeling better.

How can I prevent spread?

Careful hand washing. Sick contacts should see their doctor.

Slapped Cheek

Time from exposure to illness

1 to 2 weeks.

Symptoms:

Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose. Can cause foetal disease in pregnant women if they have not been previously infected.

Do I need to keep my child home?

No as it is most infectious before the rash appears.

How can I prevent spread?

Careful hand washing; avoid sharing drinks.

Whooping Cough

Time from exposure to illness

7 to 20 days.

Symptoms:

Starts with a running nose, followed by persistent cough that comes in bouts. Bouts may be followed by vomiting and a whooping sound as the child gasps for air.

Do I need to keep my child home?

Yes, until the first 5 days of a special antibiotic have been taken.

How can I help prevent spread?

Immunisation at 2, 4, 6 months and 4 years of age. A special antibiotic can be given for the patient and close contacts. Case should be excluded from childcare and school until 5 days after treatment begins. Unimmunised contacts may be excluded from childcare unless they take the special antibiotic.

Barooga Public School Song

*Written by Bob Brown and Barooga Public School Students
in 1996 as part of the Barooga Public School Centenary Celebrations.*

Near the banks of the Murray River
In the shade of the peppercorn trees
There's a place where we spend most of the time
From nine o'clock 'til three
At Barooga there's a famous golf course
And an indoor swimming pool
But best of all in Hughes Street
There's our hundred year old school

Chorus

We are the kids from Barooga, Barooga, Barooga
We are the kids from Barooga,
Barooga Public School

Cottadidda, Murray and Bullanginya too
Are houses to which we belong
At Barooga Public School
Our colours are maroon and gold
You'll always see them shine
In class or when we're playing sport
From the first bell to home time

Chorus

We are the kids from Barooga, Barooga, Barooga
We are the kids from Barooga,
Barooga Public School

